



1. General Information

Course Subject	BUSI
Course Number	3801
Course Title	Business Law
Academic Years	2024-2025
Grading Method	Letter

2. Instructors

Mr Lefler, Beau Linton
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Subclasses: 1A,1B,2C,2D

4. Course Description

Course Description	This course provides an introductory survey to the fundamentals and general principles of the law as it interacts with individuals, business, and other institutions in society. During the course, students will learn about different foundational areas of law that are key to being an informed business person and more broadly, a contributing member of society. The course also seeks to equip students with a deeper understanding of the processes by which laws are made, including both formal and informal, and the influence that laws have on different stakeholders in society. Furthermore, this course assists students with understanding and analyzing current events through a legal lens.
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5. Course Objectives

1. Gain an understanding of the basic structure of the Hong Kong legal system, including how laws are made and enforced.
2. Analyze how the law interacts with individuals, businesses and institutions in a variety of legal contexts.
3. Develop the ability to analyze current events and social issues through a legal perspective and then consider possible solutions.
4. Improve research, debate, problem solving, communication, and analytical skills through analysis of legal issues in both group and individual settings.

6. Faculty Learning Goals

- Goal 1: Acquisition and internalization of knowledge of the programme discipline
- Goal 2: Application and integration of knowledge
- Goal 3: Inculcating professionalism
- Goal 4: Developing global outlook

6. Faculty Learning Goals

Goal 5: Mastering communication skills

Goal 6: Cultivating leadership

7. Course Learning Outcomes

Course Teaching and Learning Activities	Aligned Faculty Learning Goals					
	1	2	3	4	5	6
CLO1. Develop ability to identify and analyze common legal situations that affect people and businesses, and present legal arguments clearly and succinctly.	✓	✓				
CLO2. Analyze the effects that law has on businesses and investigate how businesses respond to legal environments.	✓	✓	✓	✓		
CLO3. Experience and personally reflect on the judicial system in operation in Hong Kong.		✓	✓		✓	
CLO4. Develop and enhance oral and written presentation skills through in-class group discussion, analysis, and presentation of hypothetical legal cases.					✓	✓

8. Course Teaching and Learning Activities

Course Teaching and Learning Activities #	Expected Study Hours	Study Load (% of study)
T&L1. Lectures, in-class discussions, and outside activities	44	35.2
T&L2. Independent Study and Preparation	41	32.8
T&L3. Essays and Written Assignments	20	16
T&L4. Final Examination	20	16
	Total: 125	Total: 100

9. Assessment Methods

Assessment Methods	Description	Weight %	Aligned Course Learning Outcomes
A1. Class Participation (Group and Individual)	Will be discussed in class.	25%	1,2,4
A2. Case Studies	Will be discussed in class.	20%	1,2
A3. Court Visit Report and Reflection	Will be discussed in class.	10%	3,4
A4. Current Event Memo	Will be discussed in class.	10%	1,2,3,4
A5. Final Exam		35%	1,2,4

10. Course Grade Descriptors

A+,A,A-	Demonstrate evidence of original thought, strong analytical and critical abilities as well as a thorough grasp of the topic from background reading and analysis; should demonstrate excellent organizational, rhetorical and presentational skills
B+,B,B-	Demonstrate evidence of critical and analytical thinking but not necessarily original in their thinking; show adequate grasp of the topic from background reading and analysis; should demonstrate strong organizational, rhetorical and presentational skills.
C+,C,C-	Demonstrate evidence of a reasonable grasp of their subject but most of their information is derivative, with rather little evidence of critical thinking; should demonstrate fair organizational, rhetorical and presentational skills.
D+,D	Demonstrate evidence of being able to assemble the bare minimum of information, poorly digested and not very well organized in presentation. There is no evidence of critical thinking.
F	Demonstrate evidence of poor knowledge and understanding of the subject, a lack of coherence and organization, and answers are largely irrelevant. Work fails to reach degree level.

11. Course Content and Tentative Teaching Schedule

Topic/ Session	Content	Readings
1	Intro to Law, Legal System in Hong Kong	Please refer to Moodle for specific readings and course material.
2	Crime	Please refer to Moodle for specific readings and course material.
3	Torts	Please refer to Moodle for specific readings and course material.
4	Ethics	Please refer to Moodle for specific readings and course material.
5	Contracts	Please refer to Moodle for specific readings and course material.
6	Business Organizations	Please refer to Moodle for specific readings and course material.
7	Employment and Discrimination	Please refer to Moodle for specific readings and course material.

12. Required/Recommended Readings & Online Materials

Reading	Course reading material is provided through Moodle. You are expected to read all of the pre-class readings before the class discusses the related topic.
Textbook	Srivastava, D. K. (2020), <i>Business law in Hong Kong</i> . Hong Kong: Sweet & Maxwell/Thomson Reuters.

13. Means / Processes for Student feedback on Course

✓	Conducting mid-term survey in addition to SETL around the end of the semester
✓	Online response via Moodle site
	Others

14. Course Policy

Academic Honesty and Integrity

You are expected to do your own work whenever you are supposed to. Incident(s) of academic dishonesty will NOT be tolerated. Cheating or plagiarism of any kind may result in an automatic F grade for the course plus strict enforcement of all Faculty and/or University regulations regarding such behavior. The University Regulations on academic dishonesty will be strictly enforced!

Please check the University Statement on plagiarism on the web: <http://www.hku.hk/plagiarism/>.

Academic dishonesty is a behavior in which a deliberately fraudulent misrepresentation is employed in an attempt to gain undeserved intellectual credit, either for oneself or for another. It includes, but is not necessarily limited to, the following types of cases:

- a. **Plagiarism** - The representation of someone else's ideas as if they are your own. Where the arguments, data, designs, etc., of someone else are being used in a paper, report, oral presentation, or similar academic project, this fact must be made explicitly clear by citing the appropriate references. The references must fully indicate the extent to which any parts of the project are not one's own work. Paraphrasing of someone else's ideas is still using someone else's ideas, and must be acknowledged.
- b. **Unauthorized Collaboration on Out-of-Class Projects** - The representation of work as solely one's own when in fact it is the result of a joint effort.
- c. **Cheating on In-Class Exams** - The covert gathering of information from other students, the use of unauthorized notes, unauthorized aids, etc.
- d. **Unauthorized Advance Access to Assessment Materials** - The representation of materials prepared at leisure, as a result of unauthorized advance access (however obtained), as if it were prepared under the rigors of the exam setting. This misrepresentation is dishonest in itself even if there are not compounding factors, such as unauthorized uses of books or notes.

15. Additional Course Information

- This course will utilize the MOODLE framework.
- Late assignments will result in penalty reductions of marks of approximately 10% per day late.