

1. General Information		
Course Subject	ECON	
Course Number	4221	
Course Title	Advanced Macroeconomics	
Academic Years	2023-2024	
Grading Method	Letter	

2. Instructors

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4. Course Description				
Course Description				
Prerequisites	ECON1210: Introductory Microeconomics, and ECON1220: Introductory Macroeconomics, and MATH1009: Basic Mathematics for Business and Economics or MATH1013: University Mathematics II			

5. Course Objectives

- 1. To provide students with a comprehensive understanding of advanced macroeconomic theory
- 2. To develop students' ability to analyze and evaluate macroeconomic policies
- 3. To examine the role of institutions and policies in shaping macroeconomic outcomes
- 4. To familiarize students with the latest research in macroeconomics

6. Faculty Learning Goals

- Goal 1: Acquisition and internalization of knowledge of the programme discipline
- Goal 2: Application and integration of knowledge
- Goal 3: Inculcating professionalism
- Goal 4: Developing global outlook

6. Faculty Learning Goals

Goal 5: Mastering communication skills

Goal 6: Cultivating leadership

7. Course Learning Outcomes						
Course Teaching and Learning Activities	Aligned Faculty Learning Goals					
Course Teaching and Learning Activities		2	3	4	5	6
CLO1. Master classic macroeconomic models and understand their limitations.	✓		✓			
CLO2. Analyze, evaluate, and discuss macroeconomic policies.		✓		✓	✓	
CLO3. Critically evaluate current research in macroeconomics.			✓		✓	✓

8. Course Teaching and Learning Activities			
Course Teaching and Learning Activities #	Expected Study Hours	Study Load (% of study)	
T&L1. Lectures	33	24.8	
T&L2. Problem sets	30	22.6	
T&L3. Class presentation	10	7.5	
T&L4. Read and revisions	60	45.1	
	Total: 133	Total: 100	

9. Assessment Methods				
Assessment Methods	Description	Weight %	Aligned Course Learning Outcomes	
A1. Project (Group)— Report	of 3-4 people and give a 15-minute presentation on a	30%	1,2,3	
A2. Individual In-class Assignment	throughout the course. Students are encouraged to	30%	1,2,3	
A3. Final Exam	The final exam will test students' knowledge of the course material through a combination of multiple choice and essay questions.	40%	1,2	

10. Course Grade Descriptors			
A+,A,A-	Strong evidence of superb ability to fulfill the intended learning outcomes of the course at all levels of learning: describe, apply, evaluate and synthesis.		
B+,B,B-	Strong evidence of ability to fulfill the intended learning outcomes of the course at all levels of learning: describe, apply, evaluate and synthesis.		
C+,C,C-	Evidence of adequate ability to fulfill the intended learning outcomes of the course at low levels of learning, such as describe and apply, but not at high levels of learning such as evaluate and synthesis.		
D+,D	Evidence of basic familiarity with the subject.		
F	Little evidence of basic familiarity with the subject.		

opic/ ssion	Date	Content	Assignments	Other information
1		Lecture 1: Introduction to advanced macroeconomics		
2		Lecture 2: Household (consumption, savings, and labor supply)		
3		Lecture 3: Firm (investment and entry-exit)		
4		Lecture 4: Long-run growth (facts and growth accounting)		
5		Lecture 5: Long-run growth (growth models and structural transformation)		
6		Lecture 6: Short-run fluctuations (facts and real business cycle theory)		
7		Lecture 7: Money, inflation, and nominal rigidities		
8		Lecture 8: Dynamic stochastic general equilibrium models		
9		Lecture 9: Unemployment		
10		Lecture 10: Monetary and fiscal policies		
11		Lecture 11: Recent advances in		

11. Course Content and Tentative Teaching Schedule				
		macroeconomics		

12. Required/Recommended Readings & Online Materials

Reading Required: Romer, D., Advanced Macroeconomics, 5th edition, McGraw-Hill, 2018

13. Means / Processes for Student feedback on Course		
	Conducting mid-term survey in additional to SETL around the end of the semester	
	Online response via Moodle site	
	Others	

14. Course Policy

- 1. This is an active learning course, and attendance and participation are extremely important. Please observe appropriate classroom etiquette and be considerate to others.
- 2. Plagiarism and cheating are serious academic offenses. Copying other students' answers is not permitted.

15. Additional Course Information

Additional notes and readings may be posted on the course website as needed to supplement class material.