### THE UNIVERSITY OF HONG KONG HKU BUSINESS SCHOOL

## IIMT2602 Business Programming 2021-22, Semester 2, Subclass A

General Information					
Instructor:	Dr. DING Chao (丁超)				
Email address:	chao.ding@hku.hk				
Office location:	KK807				
Consultation time:	by appointment				
Teaching Assistant:	Mr. Eric Tam ( <u>eriktam@hku.hk</u> )				
Pre-requisites:	None				
Course Website:	Moodle				

#### **Course Description**

With today's fast-paced digital transformation, massive trails of data have been generated as the by-product of our day-to-day activities. In virtually all business sectors, decision-making is increasingly data-driven. This course aims at teaching students how to write computer programs using Python to collect, analyze, and interpret data from real-world applications. It is designed for absolute beginners. Students will build essential skills from scratch. The focus of the course will be on the fundamentals of Python, data manipulation, visualization, and analysis.

#### **Course Objectives**

- 1. Understand the basic programming concepts
- 2. Understand the basic syntax and semantics of the Python language
- 3. Understand the primitive data types built into Python
- 4. Understand the control structures and repetition structures
- 5. Understand the principles of data storage and manipulation
- 6. Be able to design, write and debug simple programs to handle real-world data

#### Textbooks

#### **Required textbooks:**

- *Python for Everybody Exploring Data in Python 3* by Charles R. Severance. Free access at: <u>https://www.py4e.com/book</u>
- Python for Data Analysis by Wes McKinney

## **Optional textbook:**

• *Think Python* by Allen Downey Free access at: <u>https://greenteapress.com/wp/think-python/</u>

Programme Learning Outcomes (PLO)							
PLO1: Acquisition and internalization of knowledge of the programme discipline PLO2: Application and integration of knowledge PLO3: Inculcating professionalism and leadership PLO4: Developing global outlook PLO5: Mastering communication skills PLO6: Cultivating leadership							
Course Learning Outcomes (CLO)						Aligned PLOs	
CLO1	Students w and analyt oriented p	tudents will become fully proficient in Python programming for data analysis 1 and analytics, including a conceptual and operational understanding of object riented programming.					
CLO2	Students will be exposed to and used to many of the advanced Python libraries for data analytics and manipulation.					1 & 2	
CLO3	Students will learn how to transform, clean up, and conduct data-munging for a wide variety of messy real-world data using NumPy and Pandas, so that it can be analyzed via advanced analytics in Python.						
CLO4	Students vertice years and to con	Students will be encouraged to solve unexpected analytics problems in a creative yet logically disciplined manner using Python and data science skills, and to communicate their ideas with their classmates and instructor.					
CLO5	Students will demonstrate professionalism and originality in finding an interesting real-world problem of global importance (e.g., healthcare, security, business, social media) that they attempt to solve with original analytics methods that they apply through a full application of Python and other tools.						
Course Teaching and Learning Activities (T&L)			Expected contact S hours		St	udy load (% of study)	
T&L1. Interactive lectures and discussions T&L2. In-class quizzes T&L3. Assignments T&L4. Course readings T&L5. Self-study and self-training			25 5 15 25 15		29% 6% 18% 29% 18%		
	Total 85				100%		
Assessments Brief Description		<b>Brief Description</b>		Weights		Aligned CLOs	
<ul><li>A1. Participation</li><li>A2. Quizzes</li><li>A3. Assignments</li><li>A4. Midterm exam</li><li>A5. Final exam</li></ul>		Interactions and discussions. In-class quizzes. Take-home assignments. One midterm examination. One final examination.	10% 15% 25% 20% 30%			1 & 2 1 to 3 1 to 4 1 to 5 1 to 5	
			Total	100%			

Course Grade	Grade Descriptors				
A+, A, A-	The student is able to apply all the methods learned in the course to new, unexpected situations, independently and in a novel manner that goes beyond expectations of a good student. Student has achieved an impressive mastery of course content.				
B+, B, B-	The student is able to apply the methods learned in the course, but only under partial guidance. Student has achieved a basic mastery of course content, and thus meets expectations.				
C+, C, C-	The student understands conceptually most of the methods learned, but cannot apply them all, even under guidance. Performance is that of an average student and content knowledge is that of a novice, which is below expectations.				
D+, D	The student has shown some effort but has a highly limited understanding of course content. Performance and content knowledge are poor and not to the level expected for a future data analytics professional.				
F	The student has shown little effort or understanding toward course content. Performance and content knowledge are completely unacceptable.				
Course Policies					
<ol> <li>Midterm exam and final exam are not to be missed unless under exceptional circumstances.</li> <li>Attendance of all lectures is not mandatory but strongly encouraged.</li> </ol>					

- *3.* Plagiarism and copying of copyright materials are serious offences and may lead to disciplinary actions. For details concerning plagiarism, please refer to: http://www.hku.hk/plagiarism/page2s.htm
- 4. Late penalty of assignments: 25% deduction for 1 day overdue, 50% deduction for 2 days overdue, and 100% deduction for 3 days overdue.

# Means/Processes for Student Feedback on Course

 $\boldsymbol{\mathsf{x}}$  Participation in SFTL around the end of the semester.

Tentative course schedule								
Week	Dates	Topics	Readings					
1	17 + 20 Jan	Course overview Variables Expressions Statements	Severance – Ch. 1, 2					
2	24 + 27 Jan	Conditional execution Functions	Severance – Ch. 3, 4					
3	31 Jan + 3 Feb	Lunar New Year, no class						
4	10 Feb	Loops and iterations	Severance – Ch. 5					
5	14 + 17 Feb	Strings Lists	Severance – Ch. 6, 8					
6	21 + 24 Feb	Dictionaries Sets Tuples	Severance – Ch. 9, 10					
7	28 Feb + 3 Mar	Turtle						
8	7 + 10 Mar Reading week, no class		o class					
9	14 + 17 Mar	Files I/O	Severance – Ch. 7					
10	21 + 24 Mar	Files I/O	Severance – Ch. 7					
11	28 + 31 Mar	Regular expression	Severance – Ch. 11					
12	4 + 7 Apr	NumPy	McKinney – Ch. 4					
13	11 + 14 Apr	Pandas	McKinney – Ch. 5					
14	21 Apr	Data wrangling	McKinney – Ch. 6, 7					
15	25 + 28 Apr	Matplotlib	McKinney – Ch. 8					
Exams - Midterm exam: 12:30PM – 14:20PM, 14 Mar, @KKLG102 - Final exam: TBA								