



BUSI3801 – Business Law
(Academic Year 2021-2022, Semesters 1 & 2, All Subclasses)

GENERAL INFORMATION
<p>Instructor: Beau Lefler</p> <p>Email: blefler@hku.hk Office: KK 1310 Phone: 3917-4218 Consultation times: By Appointment.</p> <p>Teaching Assistant: Ida Mak Email: klmakida@hku.hk Office: TBD Phone: 3917-1696 Consultation times: By appointment</p> <p>Course website: Other important details:</p>
COURSE DESCRIPTION
<p>This course provides an introductory survey to the fundamentals and general principles of the law as it interacts with individuals, business, and other institutions in society. During the course, students will learn about different foundational areas of law that are key to being an informed business person and more broadly, a contributing member of society. The course also seeks to equip students with a deeper understanding of the processes by which laws are made, including both formal and informal, and the influence that laws have on different stakeholders in society. Furthermore, this course assists students with understanding and analyzing current events through a legal lens.</p> <p>Pre-requisite(s): N/A Co-requisite(s): N/A Mutually exclusive: N/A</p>
COURSE OBJECTIVES
<ol style="list-style-type: none">1. Gain an understanding of the basic structure of the Hong Kong legal system, including how laws are made and enforced.2. Understand the broad scope of the law, and the diverse ways it interacts with individuals and institutions. Gain an appreciation for the key role law plays in business.3. Develop the ability to analyze current events and social issues through a legal perspective and then consider possible solutions.4. Improve research, debate, problem solving, communication, and analytical skills through analysis of legal issues in both group and individual settings.
FACULTY LEARNING GOALS (FLGs)
<p>FLG1: Acquisition and internalization of knowledge of the programme discipline FLG2: Application and integration of knowledge FLG3: Inculcating professionalism FLG4: Developing global outlook FLG5: Mastering communication skills FLG6: Cultivating leadership</p>
COURSE LEARNING OUTCOMES (CLOs)

Course Learning Outcomes		Aligned Faculty Learning Goals (FLGs)	
CLO1: Appreciate the breadth of influence that law has on society and understand how and why that influence is formed.		FLG1,2	
CLO2: Analyze the effects that law has on businesses and investigate how businesses respond to legal environments.		FLG1,2,3,4	
CLO3: Analyze the relationship between law and society.		FLG2,3,4,6	
CLO4: Develop and enhance verbal and written presentation skills.		FLG5	
CLO...:			
COURSE TEACHING AND LEARNING ACTIVITIES			
Course Teaching and Learning Activities		Expected Study Hours	Study Load (% of study)
T&L1: Lectures, in-class discussions, and outside activities		44	35%
T&L2: Independent Study and Preparation		41	33%
T&L3: Essays and Written Assignments		20	16%
T&L4: Final Written Assignment		20	16%
Total		125	
Assessment Methods	Brief Description (Optional)	Weight	Aligned Course Learning Outcomes
A1: Class Participation	<u>Will be discussed in class.</u>	30%	1,2,3,4
A2: Concept Checks ("Quizzes")		20%	1,2
A3: Outside Activities		20%	3,4
A4: Essays and Written Assignments		30%	1,2,3,4
Total		100%	
Coursework / Examination Ratio: <u>100</u> % / <u>0</u> %			
STANDARDS FOR ASSESSMENT			
Course Grade Descriptors			
A+, A, A-	Demonstrate evidence of original thought, strong analytical and critical abilities as well as a thorough grasp of the topic from background reading and analysis; should demonstrate excellent organizational, rhetorical and presentational skills.		
B+, B, B-	Demonstrate evidence of critical and analytical thinking but not necessarily original in their thinking; show adequate grasp of the topic from background reading and analysis; should demonstrate strong organizational, rhetorical and presentational skills.		
C+, C, C-	Demonstrate evidence of a reasonable grasp of their subject but most of their information is derivative, with rather little evidence of critical thinking; should demonstrate fair organizational, rhetorical and presentational skills.		
D+, D	Demonstrate evidence of being able to assemble the bare minimum of information, poorly digested and not very well organized in presentation. There is no evidence of critical thinking.		

F	Demonstrate evidence of poor knowledge and understanding of the subject, a lack of coherence and organization, and answers are largely irrelevant. Work fails to reach degree level.
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Assessment Rubrics for Each Assessment

See instructions for each assignment

COURSE CONTENT AND TENTATIVE TEACHING SCHEDULE

Week	Topics (schedule is tentative and subject to change)	Readings
1	Intro to Law, Legal Systems in Hong Kong	Please refer to Moodle for specific readings and course material.
2	Legal systems in Hong Kong	
3	Ethics	
4	Ethics	
5	Crimes	
6	Torts	
7	Contracts	
8	Contracts	
9	Business Organizations	
10	Business Organizations	
11	Agency & Employment	
12	Intellectual Property	

REQUIRED/RECOMMENDED READINGS & ONLINE MATERIALS (e.g. journals, textbooks, website addresses etc.)

Essential:

- Course reading material is provided through Moodle. You are expected to read all of the pre-class readings before the class discusses the related topic.

(Optional):

- Textbook: Srivastava, D. K. (2014). *Business law in Hong Kong*. Hong Kong: Sweet & Maxwell/Thomson Reuters.

MEANS/PROCESSES FOR STUDENT FEEDBACK ON COURSE

- conducting mid-term survey in additional to SETL around the end of the semester
- Online response via Moodle site
- Others: _____ (please specify)

COURSE POLICY (e.g. plagiarism, academic honesty, attendance, etc.)

Academic Honesty and Integrity

You are expected to do your own work whenever you are supposed to. Incident(s) of academic dishonesty will NOT be tolerated. Cheating or plagiarism of any kind may result in an **automatic F grade** for the course plus strict enforcement of all Faculty and/or University regulations regarding such behavior.

The University Regulations on academic dishonesty will be strictly enforced! Please check the University Statement on plagiarism on the web: <http://www.hku.hk/plagiarism/>.

Academic dishonesty is a behavior in which a deliberately fraudulent misrepresentation is employed in an attempt to gain undeserved intellectual credit, either for oneself or for another. It includes, but is not necessarily limited to, the following types of cases:

a. **Plagiarism** - The representation of someone else's ideas as if they are your own. Where the arguments, data, designs, etc., of someone else are being used in a paper, report, oral presentation, or similar academic project, this fact must be made explicitly clear by citing the

appropriate references. The references must fully indicate the extent to which any parts of the project are not one's own work. Paraphrasing of someone else's ideas is still using someone else's ideas, and must be acknowledged.

b. ***Unauthorized Collaboration on Out-of-Class Projects*** - The representation of work as solely one's own when in fact it is the result of a joint effort.

c. ***Cheating on In-Class Exams*** - The covert gathering of information from other students, the use of unauthorized notes, unauthorized aids, etc.

d. ***Unauthorized Advance Access to Assessment Materials*** - The representation of materials prepared at leisure, as a result of unauthorized advance access (however obtained), as if it were prepared under the rigors of the exam setting. This misrepresentation is dishonest in itself even if there are not compounding factors, such as unauthorized uses of books or notes.

ADDITIONAL COURSE INFORMATION (e.g. e-learning platforms & materials, penalty for late assignments, etc.)

**This course will utilize the MOODLE framework.
Late assignments will result in penalty reductions of marks.**